

# Inspection of Little Stones Before And After School Club

Livingstone Primary & Nursery School, Vale Side, Mossley, ASHTON-UNDER-LYNE,  
Lancashire OL5 0AP

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Inspection date:

15 November 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are eager to enter this remarkable club. They know the routines very well and show a strong sense of belonging. Children help to devise rules for the club and remind one another what is expected of them. They show excellent behaviour and demonstrate phenomenal attitudes towards their play. Children warmly welcome the inspector in to their club. They make him a 'magical pizza' in the home corner and are keen to show him their artwork.

Children beam with delight as they play board games. They enjoy learning about aircraft and become fascinated while making flags from different countries. Children talk about topics that they are learning in school, such as space. They articulately name the planets and talk about the first person to walk on the moon. Staff support children's creativity exceptionally well. They dance with children and encourage them to express themselves through drawing and painting. Children show excellent small-muscle skills as they use scissors and thread beads. They talk about quantity and size while enacting roles of chefs. They discuss the value of money and talk about the properties of three-dimensional shapes.

### **What does the early years setting do well and what does it need to do better?**

- The dedicated manager leads the club with passion and determination. Her vision to provide 'the best play experiences' is shared by her staff team. Self-evaluation is robust and includes the views of parents, staff and children.
- Staff adopt a play programme that is built on information from parents, class teachers and what they already know about children. They use their knowledge of playwork to provide children with innovative play experiences. Children relish their time at this inspirational club. Their laughter fills the air as they play ring games and they cheer each other on during sport activities.
- The support in place for children with special educational needs and/or disabilities (SEND) is superb. Staff go above and beyond to ensure children with SEND get the support that they need. Intervention plans are shared with parents, external professionals and class teachers. Gaps in learning are skilfully addressed through the highly successful play programme. Children with SEND flourish in this exceptional club.
- Staff report that the manager is 'brilliant'. Morale is high and effective systems are in place for staff supervision and appraisals. Leaders set staff challenging targets and these are monitored with precision. A successful programme of professional development is in place and the manager cascades her knowledge of playwork to her staff team. Staff state that leaders give high priority to their well-being and are always there to offer guidance and support.
- Staff teach children incredibly well about the world that they live in. Children

relish learning about wildlife and fascinate while caring for hedgehogs in the outdoor area. Staff teach children the different sounds that animals make and about their habitats. Children have a good understanding of what makes them unique. They talk about how they differ in skin, hair and eye colour. Staff support differences and similarities well. They talk to children about different family units, celebrations and cultural traditions. Children are respectful and tolerant individuals who are well prepared for life in modern Britain.

- Partnership working is a golden thread of this club. Links with the host primary school are robust. Parents speak highly of the club. They comment that their children are treated as 'individuals' and commend staff on their loving nature.
- Staff promote a love of reading to children. They read to children and provide them with an array of books. Children thoroughly enjoy looking at books with their friends and have a go at decoding words. They write their own stories and enjoy enacting roles of characters.
- Care practices are excellent. Staff support children's emotional well-being exceptionally well. They allow children plenty of time to settle at the club and get to know their likes and dislikes. Children settle quickly and form secure bonds with staff and other children.
- Staff provide children with healthy and nutritious foods. They talk to children about the importance of keeping physically active. Children have access to an abundance of fruit and talk about how it is grown. Staff ensure children have daily access to fresh air and take part in activities that will challenge their physical endurance.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager has a secure understanding of her role to keep children safe and protected from harm. She ensures that all staff attend child protection training, and she keeps abreast of changes in legislation. Robust recruitment and vetting procedures are in place. All staff undergo stringent checks to ensure that they are suitable to work with children. Risk assessments are robust and all areas of the premises are safe and secure. Staff teach children how to keep themselves safe. Children know the emergency evacuation procedures at the club and staff teach them about e-safety. Staff have a secure understanding of the possible signs and indicators of abuse and neglect. They are aware of cuckooing, witchcraft and forced marriages.

## Setting details

<b>Unique reference number</b>	EY484499
<b>Local authority</b>	Tameside
<b>Inspection number</b>	10233957
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Morgan, Emma Samantha
<b>Registered person unique reference number</b>	RP515147
<b>Telephone number</b>	07578482889
<b>Date of previous inspection</b>	8 March 2017

## Information about this early years setting

Little Stones Before And After School Club registered in 2014. The club is situated in Mossley, Tameside. There are four members of staff who care for children, all of whom hold appropriate early years qualifications at level 2 and above. The club operates from 7.30am to 9am and from 3pm to 5.30pm, Monday to Friday, during term time only.

## Information about this inspection

### Inspector

Luke Heaney

## Inspection activities

- This was the first routine inspection the manager received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in his evaluation of the club.
- The manager and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the headteacher of the host primary school.
- The inspector conducted a joint observation of a play activity with the manager.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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