



# Pupil Premium Expenditure Report 2017/18

## Context of the school

Livingstone has 179 pupils on roll from 3-11, with a PAN of 30 (in Key Stage One) and PAN 20 (in Key Stage Two). Classes are single form in Key Stage One and mixed-aged in Key Stage Two with class sizes ranging from 25-30. The school has no distinct religious denomination and its pupils are predominantly white British although the ethnicity of the school is increasingly diverse.

The school serves a mixed catchment area that includes social housing, owner-occupied and private-rented. Currently there are 24% of pupils in receipt of Pupil Premium with variations between cohorts. This percentage has been increasing steadily in recent years. The percentage of pupils in receipt of Pupil Premium varies widely between cohorts (R 16%, Y1 16%, Y2 13%, Y3 48%, Y4 27%, Y5 35%, Y6 29%). We believe the Universal Free School Meals has had an impact on numbers lower down the school. Attainment on entry is variable.

## Objectives of Pupil Premium Spending

We aim to ensure that every child leaves Livingstone excited about learning and determined to succeed. We want to equip them with good Literacy and Numeracy skills, as well as self-confidence and resilience. We target the use of Pupil Premium to successfully bridge the gap in levels of attainment between PP pupils and non-PP pupils. Careful analysis of internal and external pupil data, historical attainment and progress rates was undertaken to ensure that these funds are used to maximum effect. We identified opportunities for children to have an enriched and enhanced experience of the curriculum including Musical tuition, visit to a residential activity centre and out of school learning.

## Pupil Premium Grant Received April 2017-March 2018 - £75,718

Area of Need	Item / Project	Cost	Intended Impact	Outcome
Family Support &	Learning Mentor	£13, 071	Support for families and pupils through CAF	School works with other agencies to ensure that

<b>Attendance</b>	<b>21 hrs / week</b>		meetings, CiN meetings and CP meetings.  Support attendance and punctuality of children through following up lates and non-attendance, holding panel meetings.  Support for behaviour / social skills eg. Anger management	children and their families are safe and supported.  Attendance of children continues to improve.  Close the gap between attendance of PP children and non-PP children.  Punctuality improves so that children are ready to learn on time.  Support system in place for vulnerable children and families.
	<b>Attendance Officer MCSP</b>	£645	Support attendance and punctuality of children through following up lates and non-attendance, holding panel meetings.	Attendance of children continues to improve.  Close the gap between attendance of PP children and non-PP children.  Punctuality improves so that children are ready to learn on time.
<b>Interventions</b>	<b>Interventions Teacher 0.45 pms only</b>	£12,370	Specialist intervention teaching in Numeracy and Literacy for groups and individuals receiving pupil premium to allow accelerated progress.	PP children make accelerated progress.  Gap teaching allows misconceptions to be clarified.  Gap between PP attainment and non-PP attainment closes.
	<b>Educational Psychologist</b>	£1000	Children struggling to make progress through interventions and SEN Support are assessed and teaching strategies provided.	Identified children who are struggling to make progress are assessed by the Educational Psychologist.  Teachers and Teaching Assistants have a clearer idea of their needs and how they can support them in their learning.  Evidence of progress and impact to support EHCP application for PP child.
	<b>TA salaries for interventions 33% PP across school</b>	33% of TA salaries	Children struggling to make progress have extra interventions to target the specific difficulties they are having.	Children make accelerated progress through specific, targeted interventions and the attainment gap closes as a result.

	(calculated as of March 2017)	£30,705	The interventions are delivered by TAs who know them best and know where the gaps in their learning are.	
<b>Early Intervention</b>	<b>Speech and Language specialist teacher</b>  3 ams x 6 half terms split across partnership.	£140 / half day  20 sessions  140 x 20 = £2,800	Specialist intervention to support early speech and language development in pupils receiving the pupil premium and the EYPP.  Support language understanding and oracy.  Support speech sound development to feed in to reading and writing.	Children identified as struggling with language development are supported to develop communication skills which will feed into oracy and writing at a later date.  Children have specialist support to pronounce sounds correctly and help correct speech difficulties which leads into supporting reading and writing.  Teachers and TAs have specialist advice and support for ideas to support these children whilst the specialist teacher is not at school.
<b>Wider Opportunities</b>	<b>Trips and Enrichment</b>	£2,000	Enable access to wider educational activities and wider opportunities.	PP children access educational visits in order to enhance the curriculum.  PP children are able to attend a three day residential in Y5/6 to boost self-esteem and resilience.  PP children have access to wider opportunities and enrichment such as learning to play the piano.
	<b>Brass Lessons for Class 5</b>  10/24	£39.75 per session x 30 weeks  =£1,192.50  10/24 = £497	Enable all children to learn to play a musical instrument.	Proportion of cost of brass lessons for the PP children. PP children have access to wider opportunities.
	<b>Choral lessons for Class 2, 3, 4</b>  Yr 1,2,3,4  26/80	£18.75 per session x 30 weeks  = £562.50  26/80 = £183	All children have the opportunity to be taught singing professionally.	Proportion of cost of singing lessons for the PP children. PP children have access to wider opportunities.

	<b>Forest School sessions R &amp; Y2</b>  <b>R 4/25</b>  <b>Y2 5/23</b>	UPS 2 1 x pm = £49.25  R x 20 weeks (autumn and spring) = £985  Y2 x 10 weeks (spring) = £492.50  Total = £1,477.5  9/48 = £277.03	Enable access to Forest school sessions to allow a broader and more exciting curriculum.	PP children have the opportunity of experiencing Forest school sessions and their self confidence and self-esteem improves as a result.
<b>Learning Readiness</b>	<b>Milk</b>	£0.61 per week per child  21 FSM children  £12.81 per week x 39  = £500	FSM milk children	Children have the opportunity to have a drink of milk at morning play time.  Children are ready for learning because they have had a nutritious drink.
	<b>Uniform subsidy</b>	£30 per child for two sets of uniform  x11 children  £330	Uniform subsidy for FSM children if needed	FSM children have the opportunity of wearing a new school uniform if they should so wish.
	<b>Playgroup sessions for EYPP eligible pupils</b>	10 sessions per term =£100 per child  Summer: £300  Autumn: £400  Spring: £400	More time at school improves the school readiness of the children in the Nursery who receive the EYPP.	Children take up the offer of free playgroup sessions and access activities specifically designed to move them forward.
<b>Strategic use of PP</b>	<b>TLR for PP lead</b>	£2,587	PP use is strategically driven and PP progress is analysed systematically.	PP children are provided with everything they need to make the best possible progress and close the attainment gap.

	<b>Overtime for LAC Designated teacher for preparing for and holding PEP meetings</b>	<p>1 hour M6 = £25.91</p> <p>Summer: 7 children</p> <p>Autumn: 5 children</p> <p>Spring: 5 children</p> <p>1 hour x 34 = £880.94</p>	PEP meetings are held and targets are relevant to support the best possible progress for LAC children.	<p>PEP paperwork is completed in detail and on time.</p> <p>PEP meetings are held and are relevant to the child concerned.</p> <p>PEP targets support the best possible progress for LAC children.</p>
<b>Meeting Individual Needs</b>	<b>Some use of PP towards the full time 1:1 support that specific PP children receive.</b>	<p>3 x 1:1</p> <p>2 x £1,900 = £3,800</p> <p>1 x £1,500 = £1,500</p> <p>Total: £5,300</p>	Children's 1:1 support is financed to allow them to be supported full time.	Progress is the best it can possibly be. Individual children work towards their individual targets.

### Impact of Pupil Premium Grant Spending 2017-18

In Reception, PP pupil progress rates exceeded those of non-PP in Reading and Maths and were in line in Writing.

The number of children assessed as reaching the expected standard in the phonics screening test increased to 88%, with 75% of PP children passing.

In Year 6, our internal tracking shows that the progress of PP children was +5.0 in Maths and Writing and +4.7 in Reading across the year.

PP pupil progress from Key Stage 1 to Key Stage 2 was Reading +2, Writing +1.9 and Maths + 1.6.

The Pupil Premium Grant also allowed the school to offer a range of curriculum enrichment activities which proved successful in developing children's confidence and self-esteem.

### Early Years Foundation Stage 2018

Overall % achieving a GLD	% of PP Achieving a GLD	% of Non-PP Achieving a GLD	Comment
56%	50%	57%	4 children are in receipt of PP funding. The 2 children who did not achieve GLD are on the SEN register, 1 of whom has a wide range of needs.

### Phonics Screening 2018

Overall % achieving the expected standard	% of PP Achieving the expected standard	% of non-PP Achieving the expected Standard	Comment
88%	75%	90%	PP children achieved well. The PP child who did not pass was disapplied as she is in receipt of an EHCP and is not yet recognising phoneme-grapheme correspondence.

### Key Stage 1 2018

	Overall % Meeting the Expected Standard or above	% of PP Meeting the Expected Standard or above	% of non-PP Meeting the Expected Standard or above	Comment
Reading	78%	33%	85%	Of the 3 children in receipt of PP funding 1 child has an EHCP with significant delays in learning and 1 child is on the SEN register for reading and writing.
Writing	74%	33%	80%	
Maths	83%	66%	85%	

### Key Stage 2 2018

	Overall % of children meeting the expected standard	Overall Average Scaled Score	% of PP children meeting the expected standard	PP Average Scaled Score	% of non-PP children meeting the expected standard	Non-PP Average Scaled Score	Comment
Reading	86%	108	67%	103	93%	110	There a 6 children in receipt of PP funding. 1 of whom as an EHCP and was withdrawn from the statutory tests by parents. 3 others are also on the SEN register.
Grammar, Punctuation & Spelling	81%	109	50%	104	93%	110.8	
Maths	86%	108	50%	103	100%	110	
Writing (Teacher Assessment)	71%		50%		80%		
Combined R, W, M	71%		50%		86%		

We have analysed this data and along with knowledge of the children it has been used to determine how the Pupil Premium Grant will be spent in 2018-19 to ensure the gaps are closing.