



Pupil Premium Strategy 2017 - 18

Total number of pupils on roll September 2017 (N – Y6)	163
Total number of pupils in school eligible for Pupil Premium Funding	46
Percentage of pupils eligible for Pupil Premium Funding	28%
Date of next review of Pupil Premium Strategy	July 2018

Pupil Premium Allocation

Allocation	Further Information	Amount	Total
FSM / Ever 6	Allocated amount from Tameside	£55,440	£55,440
Former LAC	Child A, Child B, Child C, Child D, Child E, Child M	£1,900 x 5 £1000 x 1	£10,500
Current LAC Tameside	Summer: Child F, Child G, Child H, Child J Autumn: Child H, Child J Spring: Child H, Child J	Summer: £634 x 4 = £2,536 Autumn: £633 x 2 = £1,266 Spring: £633 x 2 = £1,266	£5,068
Current LAC Leeds	Summer: Child K Autumn: Child K Spring: Child K	Summer: £500 Autumn: £500 Spring: £500	£1500
Current LAC Oldham	Summer: Child L, Child M Autumn: Child L Spring: Child L	Summer: £1000 Autumn: £500 Spring: £500	£2000
Early Years Pupil Premium	Summer: 3 children Autumn: 4 children Spring: 4 children	£110 x 3 = £330 £110 x 4 = £440 £110 x 4 = £440	£1,210
Total PP allocation:			£75,718

Main Barriers to Educational Achievement for Pupils Eligible for PP

In School Barriers		
Barriers to future attainment	Desired Outcomes	Success Criteria
In the EYFS, pupils increasingly have poor communication skills.	Children are better able to communicate thus improving success in the Reading and Writing ELGs and improving behaviour through better communication.	Children make rapid progress in Communication and Language through the EYFS.
Data analysis shows in school gaps against non-PP pupils in certain subjects in certain year groups.	Improved outcomes for all pupils in receipt of PP in Maths and English	Pupils make good progress towards age related expectations from their different starting points
Some of the children eligible for Pupil Premium also have Special Educational Needs	Pupils with SEN and in receipt of PP are supported to meet their personal targets.	The development of children allows them to make progress as rapidly as possible. Appropriate methods of supporting children are identified by specialist agencies.
External Barriers		
Limited opportunities for children to access enrichment opportunities	Increased participation in enrichment activities within and outside of school.	Pupils who are in receipt of pupil premium have access to a wide range of enrichment opportunities.
Home environment does not always support regular school attendance and punctuality	Children in school on time daily.	PP children are on time and in school every day.
Home environment does not always support children coming to school ready to learn.	Children arrive at school ready to learn and are able to manage their emotions to allow them to focus on learning.	Children make the best possible progress.
For EYFS pupils, a significant number are not 'school ready'.	Children are increasingly school ready, and language is developed, children can use the toilet and have basic self-care abilities to allow them to get off to the best start at school.	Children make good progress in EYFS and enter Reception at an improved level of school readiness.
Children are not ready for moving on to High School	Children are more confident with the move to high school and their progress continues.	Children are confident with the systems and staff in high school and their first few weeks at High School are a success.

Area of Need	Action	Cost	Anticipated Impact	Success Criteria
Family Support & Attendance	Learning Mentor 21 hrs / week	£13, 071	Support for families and pupils through CAF meetings, CiN meetings and CP meetings.	School works with other agencies to ensure that children and their families are safe and supported. Attendance of children continues to improve.

			Support attendance and punctuality of children through following up lates and non-attendance, holding panel meetings. Support for behaviour / social skills eg. Anger management	Close the gap between attendance of PP children and non-PP children. Punctuality improves so that children are ready to learn on time. Support system in place for vulnerable children and families.
	Attendance Officer MCSP	£645	Support attendance and punctuality of children through following up lates and non-attendance, holding panel meetings.	Attendance of children continues to improve. Close the gap between attendance of PP children and non-PP children. Punctuality improves so that children are ready to learn on time.
Interventions	Interventions Teacher 0.45 pms only	£12,370	Specialist intervention teaching in Numeracy and Literacy for groups and individuals receiving pupil premium to allow accelerated progress.	PP children make accelerated progress. Gap teaching allows misconceptions to be clarified. Gap between PP attainment and non-PP attainment closes.
	Educational Psychologist	£1000	Children struggling to make progress through interventions and SEN Support are assessed and teaching strategies provided.	Identified children who are struggling to make progress are assessed by the Educational Psychologist. Teachers and Teaching Assistants have a clearer idea of their needs and how they can support them in their learning. Evidence of progress and impact to support EHCP application for PP child.
	MHHS Summer School for PP pupils	£190 per child 5 children (estimate) = £950	Aid transition to high school for PP students. Support an accelerated start for them in Y7.	Identified children attend summer school and are supported to make a flying start to their high school career.
	TA salaries for interventions 33% PP across school	33% of TA salaries £30,705	Children struggling to make progress have extra interventions to target the specific difficulties they are having. The interventions are delivered by TAs who know them best and know where the gaps in their learning are.	Children make accelerated progress through specific, targeted interventions and the attainment gap closes as a result.
Early Intervention	Speech and Language specialist teacher 3 ams x 6 half terms split across partnership.	£140 / half day 20 sessions 140 x 20 = £2,800	Specialist intervention to support early speech and language development in pupils receiving the pupil premium and the EYPP. Support language understanding and oracy. Support speech sound development to feed in to reading and writing.	Children identified as struggling with language development are supported to develop communication skills which will feed into oracy and writing at a later date. Children have specialist support to pronounce sounds correctly and help correct speech difficulties which leads into supporting reading and writing.

				Teachers and TAs have specialist advice and support for ideas to support these children whilst the specialist teacher is not at school.
Wider Opportunities	Trips and Enrichment	£2,000	Enable access to wider educational activities and wider opportunities.	PP children access educational visits in order to enhance the curriculum. PP children are able to attend a three day residential in Y5/6 to boost self-esteem and resilience. PP children have access to wider opportunities and enrichment such as learning to play the piano.
	Brass Lessons for Class 5 10/24	£39.75 per session x 30 weeks =£1,192.50 10/24 = £497	Enable all children to learn to play a musical instrument.	Proportion of cost of brass lessons for the PP children. PP children have access to wider opportunities.
	Choral lessons for Class 2, 3, 4 Yr 1,2,3,4 26/80	£18.75 per session x 30 weeks = £562.50 26/80 = £183	All children have the opportunity to be taught singing professionally.	Proportion of cost of singing lessons for the PP children. PP children have access to wider opportunities.
	Wider interests outside of school	£2,000	Enable access to wider educational activities and wider opportunities.	PP children are able to access activities outside of school which will enrich their lives – Brownies, gymnastics etc
	Forest School sessions R & Y2 R 4/25 Y2 5/23	UPS 2 1 x pm = £49.25 R x 20 weeks (autumn and spring) = £985 Y2 x 10 weeks (spring) = £492.50 Total = £1,477.5 9/48 = £277.03	Enable access to Forest school sessions to allow a broader and more exciting curriculum.	PP children have the opportunity of experiencing Forest school sessions and their self confidence and self-esteem improves as a result.
Learning Readiness	Milk	£0.61 per week per child 21 FSM children £12.81 per week x 39 = £500	FSM milk children	Children have the opportunity to have a drink of milk at morning play time. Children are ready for learning because they have had a nutritious drink.
	Uniform subsidy	£30 per child for two sets of uniform x11 children £330	Uniform subsidy for FSM children if needed	FSM children have the opportunity of wearing a new school uniform if they should so wish.
	Playgroup sessions for EYPP eligible pupils	10 sessions per term =£100 per child Summer: £300 Autumn: £400 Spring: £400	More time at school improves the school readiness of the children in the Nursery who receive the EYPP.	Children take up the offer of free playgroup sessions and access activities specifically designed to move them forward.

Strategic use of PP	TLR for PP lead	£2,587	PP use is strategically driven and PP progress is analysed systematically.	PP children are provided with everything they need to make the best possible progress and close the attainment gap.
	Overtime for LAC Designated teacher for preparing for and holding PEP meetings	1 hour M6 = £25.91 Summer: 7 children Autumn: 5 children Spring: 5 children 1 hour x 34 = 880.94	PEP meetings are held and targets are relevant to support the best possible progress for LAC children.	PEP paperwork is completed in detail and on time. PEP meetings are held and are relevant to the child concerned. PEP targets support the best possible progress for LAC children.
Meeting Individual Needs	Some use of PP towards the full time 1:1 support that specific PP children receive.	3 x 1:1 2 x £1,900 = £3,800 1 x £1,500 = £1,500 Total: £5,300	Children's 1:1 support is financed to allow them to be supported full time.	Progress is the best it can possibly be. Individual children work towards their individual targets.

Total expenditure: £77,195.97