



## Pupil Premium Expenditure Report 2016-17

### Context of the school

Livingstone has 167 pupils on roll from 3-11, with a PAN of 20. Classes are mixed-age with class sizes ranging from 25-30. The school has no distinct religious denomination and its pupils are predominantly white British although the ethnicity of the school is increasingly diverse.

The school serves a mixed catchment area that includes social housing, owner-occupied and private-rented. Currently there are 33% of pupils in receipt of Pupil Premium with variations between cohorts. This percentage has been increasing steadily in recent years. The percentage of pupils in receipt of Pupil Premium varies widely between cohorts (R 20%, Y1 19%, Y2 47%, Y3 20%, Y4 43%, Y5 30%, Y6 52%). We believe the Universal Free School Meals has had an impact on numbers lower down the school. Attainment on entry is variable.

### Objectives of Pupil Premium Spending

We aim to ensure that every child leaves Livingstone excited about learning and determined to succeed. We want to equip them with good Literacy and Numeracy skills, as well as self-confidence and resilience. We target the use of Pupil Premium to successfully bridge the gap in levels of attainment between PP pupils and non-PP pupils. Careful analysis of internal and external pupil data, historical attainment and progress rates was undertaken to ensure that these funds are used to maximum effect. We identified opportunities for children to have an enriched and enhanced experience of the curriculum including Musical tuition, visit to residential activity centre and out of school learning.

**Pupil Premium Grant Received April 2016- March 2017: £82,910**

Area of Need	Item / Project	Cost	Intended Impact	Outcome
Attendance and Family Support	Attendance and Punctuality Officer MCSP	£645	PP children's attendance and punctuality improves.	Overall attendance for 2016-17 was 96.3%. Pupil Premium attendance 94.9% Non pupil premium attendance 96.3%

	Learning Mentor	£14,208	Support for families and pupils through CAF meetings, CiN meetings and CP meetings. Support attendance and punctuality of children through following up lates and non-attendance, holding panel meetings. Support for behaviour / social skills eg. Anger management group, Hot shots peer therapy group	Families supported and vulnerable children's emotional needs met. Behaviour and social skills have improved.  Overall attendance for 2016-17 was 96.3%. Pupil Premium attendance 94.9% Non pupil premium attendance 96.3%
Interventions to support learning and progress	Interventions teacher 0.45	£13,236	Specialist intervention teaching in Numeracy and Literacy for groups and individuals receiving pupil premium to allow accelerated progress.	PP children made average progress of: Reading +3.5 tracking points Writing +3.4 tracking points Maths +3.5 tracking points Thus making higher than expected progress across the year.  KS1 SATs PP Read 78% Non PP Read 80% PP Write 78% Non PP Write 80% PP Maths 78% Non PP Maths 90% Thus PP and non PP performance being almost in line at KS1.  KS2 SATs: PP Read 64% Non PP Read 100% PP Write 64% Non PP Write 100% PP Maths 82% Non PP Maths 100% The difference in these figures are due to several of the PP children having additional needs. 2 were on the SEN register, 1 was LAC and 1 was a young carer.
	Educational Psychologist assessments	£3105	Children struggling to make progress through interventions and SEN Support are assessed and teaching strategies provided.	Identified children who are struggling to make progress have been assessed by the Educational Psychologist.  Teachers and Teaching Assistants have a clearer idea of children's needs and how they can support them in their learning.

				Evidence of progress and impact to support EHCP application for PP child.
	TA2 in Class 4	£16,222	PP children in Class 4 (43% PP) are supported with behaviour, social skills and learning.	<p>Individuals who have difficulty with behaviour and anger management have been supported to develop social skills and strategies to manage their feelings.</p> <p>Improved behaviour of PP child. Gap teaching allows misconceptions to be clarified PP children make accelerated progress.</p> <p>Progress in tracking points for Class 4: Reading PP +3.3 Non PP +3.4 Writing PP +2.9 Non PP +2.9 Maths PP +3.4 Non PP +3.5</p> <p>Thus PP progress is in-line with non-PP progress. Considering the additional needs in this class, this is significant.</p>
	MHHS Summer school for pupils	£150 x 3 = £450	PP children are equipped for high school and make the best start possible.	Children able to start high school on a positive footing and with confidence. This is part of our commitment to work in partnership with the high school for education from 3-16
	Speech and Language Specialist Teacher	£3, 360	Specialist intervention to support early speech and language development in pupils receiving the pupil premium and the EYPP. Support language understanding and oracy. Support speech sound development to feed in to reading and writing.	Language development improved. Reception GLD 65%
	TA2 in Class 1 to deliver early interventions	£16,971	Support the early development of children in school through phonics interventions and early literacy and numeracy development.	Reception overall GLD 65% PP 75% GLD
Wider Opportunities	Enrichment	£2,000	Enable access to wider educational activities and wider opportunities.	<p>PP children access educational visits in order to enhance the curriculum.</p> <p>PP children are able to attend a three day residential in Y5/6 to boost self-esteem and resilience.</p> <p>PP children have access to wider opportunities</p>

				and enrichment such as learning to play the piano.
	Brass tuition for PP children in Class 5	£356	Wider opportunities for PP students to enhance the curriculum.	All students participated in Brass Concert at high school with MCSP partner schools.
	Choral lessons for Class 4 and Class 3	£259	All children have the opportunity to be taught singing professionally.	Proportion of cost of singing lessons for the PP children. PP children have access to wider opportunities.
	Piano lessons	£700	Children have the opportunity to learn to play the piano.	PP pupils have the same opportunities as other children.
Learning readiness	Milk	£600	FSM milk 22 children	Children have the opportunity to have a drink of milk at morning play time. Children are ready for learning because they have had a nutritious drink.
Staff Training	EY2P training in the writing teaching sequence	£335	Improved teaching in English for all children	Across the whole school, children made +3.3 tracking points progress in writing. PP children made +3.4 and non PP children +3.2.
	Mental Health and wellbeing training for learning mentor	£360	Improved strategies to support some of our most vulnerable children.	PP children supported to success and build self-confidence and mental resilience.
	EMAT support	£744	Staff supported to meet the needs of EAL children.	EAL children settle into school well and made good progress in learning English.
Liaison between teachers and TAs	Extra ¼ of an hour / day for TAs to liaise with class teachers	£8981	Improved communication about learning and planned activities so that TAs make an increased contribution to learning.	TAs well informed about the lessons and where the children are going with their learning. TAs more able to intervene to support groups and individuals during lessons. TAs have the opportunity to feed back assessment information to the class teacher to feed into the planning cycle.
Resources	Times Tables Rockstars	£78	Times table quick recall programme to support children to make progress in mental maths.	Children able to recall times tables at speed.

Total Expenditure:		£82,610		
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### Impact of Pupil Premium Grant Spending 2016-17

In the Early Years, the number of children assessed as having a 'Good Level of Development' increased to 65%.

The number of children assessed as reaching the expected standard in the phonics screening test decreased to 76%. This was only because one child was on holiday for the whole two-week screening window. If she would have been here, it would have been 81%.

Across all year groups from Y1-6, PP progress rates exceeded those of the non-PP children in Reading, Writing and Maths.

The Pupil Premium Grant also allowed the school to offer a range of curriculum enrichment activities which proved successful in developing children's confidence and self-esteem.

### Early Years Foundation Stage 2017

Overall % achieving a GLD	% of PP Achieving a GLD	% of Non-PP Achieving a GLD	Comment
65%	75%	63%	PP children doing well.

### Phonics Screening 2017

Overall % achieving the expected standard	% of PP Achieving the expected standard	% of non-PP Achieving the expected Standard	Comment
76%	50%	88%	The PP children who did not pass, 1 was on the SEN register and we are in the process of applying for an EHCP. The other joined our school in December and seems to have had inconsistent phonics teaching at his previous school.

### Key Stage 1 2017

	Overall % Meeting the Expected Standard or above	% of PP Meeting the Expected Standard or above	% of non-PP Meeting the Expected Standard or above	Comment
Reading	79%	78%	80%	No significant gap between PP and non PP.
Writing	79%	78%	80%	
Maths	84%	78%	90%	

## Key Stage 2 2017

	Overall % of children meeting the expected standard	Overall Average Scaled Score	% of PP children meeting the expected standard	PP Average Scaled Score	% of non-PP children meeting the expected standard	Non-PP Average Scaled Score	Comment
Reading	81%	106	56%	102.2	100%	109.3	There were 11 PP children in the cohort. 2 were on the SEN register, 1 had difficult home life, another was LAC and EAL.
Grammar, Punctuation & Spelling	90%	108	78%	106	100%	110.2	
Maths	90%	105	78%	102.8	100%	107.3	
Writing (Teacher Assessment)	81%		56%		100%		
Combined R, W, M	81%		56%		100%		

We have analysed this data and along with knowledge of the children it has been used to determine how the Pupil Premium Grant will be spent in 2017-18 to ensure the gaps are closing.