



Accessibility Plan

School name: Livingstone Primary

3-year period covered by the plan: 2015-18

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is an action plan showing how the school will address the priorities identified in the plan.

Our vision and values

Livingstone Primary School is committed to the highest standards for all and to the removal of barriers to learning. The Governing Body and Headteacher lead the school in promoting an inclusive approach which reflects our commitment to Equal Opportunities. We recognize that children with disabilities may need additional support to achieve their potential.

At Livingstone we will ensure that at every level, in all our work and throughout all aspects of the school community and its life, all will be treated equally, with respect and dignity, free from discrimination and harassment. Each person will be given fair and equal opportunities to develop their full potential regardless of their age, disability, gender, gender-identity, race, religion or belief, sexual orientation, pregnancy and maternity (refers to staff / employment), socio-economic background and special educational needs. Our school will tackle the barriers which could lead to unequal outcomes for these protected groups, ensuring there is equality of access and that we celebrate and value the diversity within our school community. The school will work actively to promote equality and foster positive attitudes and commitment to an education for equality.

Information from pupil data and school audit

Based on our most recent audit (October 2015), the school has 3 pupils and 3 staff members with disabilities. One child has a statement of Special Educational Needs.

Patterns of attendance and progress amongst these children do not differ substantially from the rest of the school population and they are able to access all areas of provision.

Updated: October 2015
Next Review: October 2018

Views of those consulted during the development of the plan

The school has consulted with parents, staff and the Local Authority. Parents are happy that the school is meeting their children's needs. The staff members with disabilities are able to carry out their duties with some modifications. All those consulted are aware of their responsibility to bring to the school's attention any action or omission which may have a negative impact on access for themselves or their children. This access plan is one of the ways in which the school's provision for pupils with disabilities and their families can be monitored and audited.

The main priorities in the school's plan

- Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services

Action Plan: (see also Equality Policies, School Improvement Plans and Asset Management Plans)

Objective	Action	by whom	when
promote positive attitudes towards disabled people	Displays around school promote positive attitudes. Event such as Olympics and Paralympics are discussed with equal focus	HT / DH	Ongoing
Improve the physical environment of the school to increase the extent to which disabled pupils and parents can take advantage of education and associated services	modify entrance(s) to improve access	school	Will need to secure funding. Ensure that the extension access has a good disabled access point.
Increase the extent to which disabled pupils can participate in the school curriculum	provide adequate support for children in class and outside; liaise with LA and other external services	school/LA/VI & HI teams/Occupational therapy/physiotherapy	ongoing

How to obtain a copy of our Disability Access Plan

Copies of this plan are available from the school office on request. Large-print versions will also be available.